#### 28 09 2022

# Recruiting Changemakers

Celis Angie, Hammer Seraphin, Milojevic Nikola, Wybieralska Aleksandra

# 1. Introduction



#### **Rootlinks**

Empowers students to become sustainability changemakers Learning journey includes workshops, team events and inspirational talks that equip students with tools to tackle a real-world challenge



# Sustainability Week Zurich (SWZ)

Student organization from all Zurich universities (ETH, PHZH, UZH, ZHdK, ZHAW)

Raising awareness (events) and university politics (campaign)

#### **Initial Challenge**

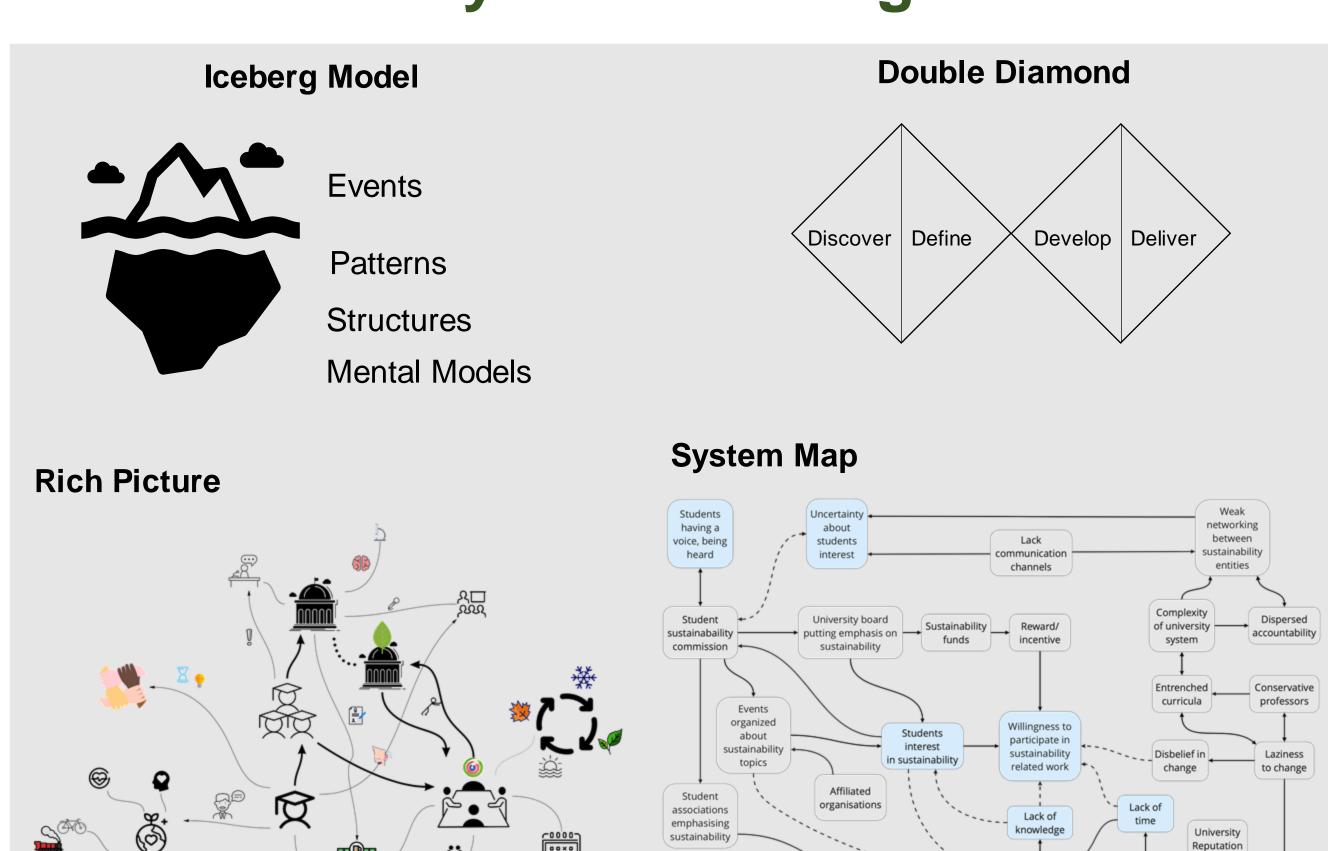


What aspects of sustainability that are most important to students



Measures from universities and SWZ to strengthen the aspects

# 2. Methods: System thinking



# 3. Context - Previous WWF challenge



Integrate the sustainability mindset into university





Sustainability understood and received differently by every single person

Students System



Most importantly - students have the most power to change the university they visit and therefore they must learn how to use this power in a smart and efficient way

Three main things stopping students from becoming active: lack of time and resources; lack of accreditation and lack of meaning.



## Two solutions:

- "Sustainability certificate" rewards students for participating in courses or projects with a focus on sustainability
- "Challenge for Change" provides students with the experience to interact with SDGs

# 4. System



## Many Bubbles

- Universities (board, commissions, departments), student associations, student organizations, students
- > Not all bubbles have connections (lack of communication)
- > Bubbles have their own infrastructure



#### "War of attention"

- ➤ Lots of different events
- Many channels
- > Failed events



# Different definitions of sustainability/goals

Dispersed accountability



Students are most powerful and influential player in the system

# 5. Students



## Interests

- > Students are not just one bubble (different interest bubbles)
- > Want to have fun in free time (workload)



## "War of attention"

- > Students have little free time
- > Receive lot of information



## Sustainability

- Different levels of knowledge
- > Triggers negative feelings
- Not cool (vegan, tree hugger)
- Synonym for climate crisis

# 6. Main Challenges



To reach students



To have a grasp of student's sustainability interests



To organize events that are well received by students

# 7. Prototype: Survey

## **Questions About**

- Communication at university
- Events
- Knowledge about sustainability
- Interests
- Engagement
- Expectations
- Ideas

## Take Aways

- E-Mail as the preferred method of communication
- Low awareness of extracurricular events
- High interest in all types of events as long as the topic and the time are right
- Sustainability should be embedded more into the curriculum



Surveys are usually filled out by people that are interested in the topic. People are unrealistically optimistic

# 8. Solutions



Each student association → sustainability commission → gather interest of bubble



Unite, clear concept of the goals and responsibilities of each bubble



Data base of feedback, surveys, events, interests (accessible to everyone)



Strengthen communication between bubbles (network, meetings)



United positive 'sustainability' campaign → Make sustainability cool!!!



Guidelines and help for student association commissions



Feedback from talks is very valuable. Shows how people really feel about a topic

# 9. Guidelines



Use positive topics



Don't get discouraged



Know your target audience



Get feedback from talking



Use existing events



Show benefits



Gather as much feedback as possible



Share and explain

Make it easy to join



Use every marketing channel

Learn from every experience



Make it magical and memorable

# 10. Outlook



What connections are missing? Which connections are strong?



How to get better networking between sustainability players?



How to make sustainability 'cool'?



What needs to be on the information data base?